

Outcome of statutory notice on proposals to expand Broomfield South SILC by 100 places, as part of a school rebuild, and the establishment of a permanent satellite site for post-16 provision.

Date: 11 December 2024

Report of: Director of Children and Families

Report to: Executive Board

Will the decision be open for call in? Yes No

Does the report contain confidential or exempt information? Yes No

Brief summary

This report describes the outcome of a statutory notice, published under the Education and Inspections Act 2006, regarding proposals brought forward by Leeds City Council to expand Broomfield South Special Inclusion Learning Centre (SILC) by 100 places, as part of a school rebuild, and the establishment of a permanent satellite site for post-16 provision.

The proposals form prescribed alterations under the Education and Inspections Act 2006 and are aligned with the statutory process set out in the Department for Education's guidance document, 'Making significant changes (prescribed alterations) to maintained schools' (January 2023).

At its meeting in September 2024, Executive Board considered the outcome of an initial consultation on the proposals and approved the recommendation to publish a statutory notice. A statutory notice was published on 2 October 2024 marking the start of a four-week formal consultation. During this four-week period, which ended on 30 October 2024, anyone could submit comments or raise objections to the proposals. There were 6 representations received during the statutory notice period.

This report seeks approval from Executive Board on the recommendations below.

Recommendations

Executive Board is requested to: -

- a) Note the outcome of the statutory notice period;
- b) Approve the recommendation to expand Broomfield South Special Inclusion Learning Centre (SILC) by 100 places, as part of a school rebuild, and the establishment of a permanent satellite site for post-16 provision.
- c) Approve that the decisions from this report are exempted from the Call-In process for the reasons set out in paragraphs 41-43

- d) Note the implementation of the rebuild and expansion of Broomfield South SILC would be subject to the outcome of further detailed design work and planning applications as indicated in paragraphs 28 and 29 of this report.
- e) Note the responsible officer for implementation is the Deputy Director for Learning.

What is this report about?

- 1 The number of children and young people living in Leeds with an Education Health and Care Plan (EHCP) continues to increase each year, resulting in rising demand for specialist provision places across the city, especially so in the South, both in terms of current and long-term need.
- 2 Broomfield South SILC is a Local Authority maintained school rated 'Good' at its last Ofsted inspection and provides specialist provision for pupils with an EHCP who require a specialist environment to support their needs. The school is currently operating at full capacity.
- 3 The school's main building, built in the 1970s, is in extremely poor condition and increasingly becoming unfit to support the complex needs of the children who attend. A nomination submitted by the Local Authority to the Department of Education's (DfE) School Rebuilding Programme in 2021 was rejected. With no appeals process offered by the DfE, the school's poor condition needs remain an ongoing strain on Council resources. The condition of the building, along with the restricted site, means expansion without a rebuild is not possible.
- 4 In March 2024, the then Executive Member for Economy, Culture and Education announced Leeds City Council's ambition to explore proposals to rebuild and expand Broomfield South SILC to deliver a new purpose-built, state of the art school which would also address the need for more specialist provision places. The Local Authority have begun to explore options of how a rebuild could be achieved by bringing the former Nesfield Site into the school boundary and utilising and re-providing adjacent green space. Leeds City Council officers have engaged with the current local ward members and they have shown their support for the Council to explore such options. Any development would require the usual planning and governance processes to be followed, however, before this is explored further, a Statutory Notice and a formal consultation must be held to seek views on the expansion of numbers at the school.
- 5 A further, related, proposal to formalise the relocation of the majority of the school's Post 16 provision to a satellite site at White Rose Park, next to the White Rose Shopping Centre, is also being put forward. Moving Post 16 learners, for whom it is appropriate, to this satellite site provides them with a tailored curriculum which better prepares them for adulthood by working closely with employers, partners, and the community, and will support them in developing their independence. Post 16 provision is a priority in the city, especially for those young people with Special Educational Needs and Disabilities (SEND), and the White Rose Park provides the possibility of increasing numbers for this type of provision over time. Moving Post 16 learners to the White Rose Park will create additional pre-16 places at the main Broomfield South SILC site to address the immediate pressure for places. Broomfield South SILC deliver their Post 16 provision at the White Rose Park from September 2024 and have consulted with those learners and their families affected. To establish this as a permanent satellite site Leeds City Council is to publish a Statutory Notice and conduct a formal consultation.
- 6 At its meeting in September 2024, Executive Board considered the outcome of an initial consultation on these proposals and approved the recommendation to publish a statutory notice, marking the start of a formal four-week consultation period. Paragraphs 14 to 23 provides detail about the consultation that has taken place.

What impact will this proposal have?

- 7 The proposals are being brought forward to meet the Local Authority's statutory duty, under Section 14 of the Education Act (1996), as amended by the Education and Inspections Act 2006 to ensure there are sufficient schools for primary and secondary education in their areas, including sufficient specialist learning places.
- 8 The Post 16 satellite site proposal supports Post 16 young people with SEND to increase their independence, prepare them for adulthood and support them with employment opportunities. The proposal also helps to address the immediate pressure for additional specialist places in the South.
- 9 An Equality, Diversity, Cohesion and Integration Screening (EDCI) form that considered the consultation process is attached as Appendix 1.

How does this proposal impact the three pillars of the Best City Ambition?

Health and Wellbeing

Inclusive Growth

Zero Carbon

- 10 Providing additional specialist places at Broomfield South SILC would support achievement of the Best Council Plan outcome that states 'We want everyone in Leeds to do well at all levels of learning and have the skills they need for life'. By enabling more children and young people to access suitable provision within a reasonable travelling distance of where they live, mitigates the need for them to be placed in costly out of area provisions, away from their families and communities and avoids long travelling distances. The satellite site at White Rose Park benefits from good transport links to the outer ring road and is in close proximity to the new train station at White Rose. For those Post 16 learners who are eligible and able to travel independently to the White Rose Park, the Council will support them with its award-winning Independent Travel Programme, supporting their health and wellbeing through becoming more independent and supporting the Council's aspiration around sustainable travel. The provision established for learners at the White Rose Park will utilise the strong links the school have with employers at the White Rose Shopping Centre, giving students the opportunity to experience the world of work and improve their independent and preparation for adulthood.
- 11 This proposal contributes to the city's ambition to be the best council, the best city in which to grow up and a child friendly city. The delivery of learning places through the Learning Places Programme is one of the baseline entitlements of a child friendly city. Providing additional good quality specialist places in an already established school, addressing increased and future demand in the south, will contribute towards the achievement of the Child Friendly City aim of 'improving educational attainment and closing achievement gaps for children and young people vulnerable to poor learning outcomes'. In turn, by helping young people into adulthood, to develop life skills, this proposal provides underlying support for the council's ambition to produce a strong economy and a compassionate city and 'ensuring young people and those changing career in later life have the skills and job opportunities which enable them to realise their potential and thrive'.
- 12 Rebuilding and expanding Broomfield South SILC in an area where demand is high, is an efficient use of Leeds City Council resources. Addressing the condition issues of the school will have a long-term benefit of decreasing the reliance on the Local Authority's capital and revenue resources and ensuring children and young people can learn within a specialist environment which is fit for purpose, meets their needs, and improves their wellbeing.

- 13 A good quality school place also contributes towards delivery of targets within the Children and Young People's Plan such as the 3As strategy to improve attendance, achievement and attainment of children and young people.

What consultation and engagement has taken place?

Wards affected: Middleton Park

Have ward members been consulted? Yes No

- 14 The process in respect of these proposals has been managed in accordance with the relevant legislation and incorporates local good practice.
- 15 An initial public consultation on the proposals took place between 1 July and 28 July 2024. The outcome of this consultation was detailed in a report presented to Executive Board, at its meeting on 18 September 2024, who approved the recommendation for a statutory notice in respect of the proposals to be published.
- 16 The statutory notice was published in the Yorkshire Evening Post on 2 October 2024 and the full proposal was posted on the Leeds City Council website. All parents/carers at the school received notification, along with any stakeholder who responded to the first stage of public consultation and provided their contact details. Details about the consultation were also sent to all local primary and early years settings in the area as well as ward councillors, community groups and other relevant stakeholders. Copies of the notice were posted at entrances to the school and information about the statutory notice was shared on social media platforms.
- 17 The Executive Member for Children and Families was briefed, and details of the statutory notice were shared with local Ward Members and no concerns have been raised about the proposals.
- 18 During the four-week representation period, following publication of the statutory notice, anyone could submit comments on or objections to the proposals via email or post.
- 19 During the four-week representation period, following publication of the statutory notice there were 6 representations received of which 4 supported the proposals and 2 objected to it.

In support

- 20 A summary of the **supportive comments** submitted during the statutory notice period is included below (individual respondents may have made more than one of these comments);
- a) *Expanding the setting is an excellent idea and will enable the setting to offer localised specialist education for our most vulnerable children and young people.*
 - b) *I live in Broomfield Mount and I have no problems with this expansion taking place. I will not be attending any meetings but I wanted to make sure that it was known I am happy with the expansion taking place.*
 - c) *I bought a house on Broom Road in 2022 and reside in the property with my family. We welcome the proposed development (if chosen option is to expand the current site) and believed it might benefit the school and the community if the project considers a variety of factors.*

Concerns/Queries – No statement of Support or Objection

- 21 Summary of **concerns and suggestions** received during the statutory notice period within representations which neither stated if they supported or opposed the proposals (individual respondents may have made more than one of these comments);

- a) **Concerns about potential increases in traffic and parking in the area** : 2 respondents highlighted concerns about current traffic and parking in the streets around the school especially around pick up and drop off times and had concerns this would get worse due to the expansion of the school by 100 places. One mentioned that a pick up and drop off system that works for local residents as well at the school would need to be put in place.
- b) **Concerns about impact of construction noise and increased activity during the rebuild**: 1 respondent asked a question regarding the how construction noise and activity would be migrated during the rebuild.

In Objection

22 Summary of the **objections** received during the statutory notice period (individual respondents may have made more than one of these comments);

- a) **Concern: Lack of information provided to local residents**: 1 respondent expressed concern that local residents were unaware of the proposal to expand the school as part of a rebuild.

Response:

This concern was also raised and responded to in the report to Executive Board on the 18 September 2024

The local authority has gone over and above the requirements set out by the DfE for publicising a Statutory Notice. In-line with the prescribed DfE guidance, the Statutory Notice period ran for the stipulated 4-week period, outside of school holidays, from 2 October to 30 October 2024. It was published in the Yorkshire Post, detailed on the Council website and displayed on the school gates for the duration of the notice period.

In addition to this requirement, Leeds City Council conducted a pre/initial consultation which ran from 1 July 2024 to 28 July 2024, including an online survey and a drop-in session at the school and one online, to which 95 responses were received, of which 85% were in support of both proposals, 15% were opposed to the expansion of Broomfield and 10% were oppose to the establishment of a satellite site. 5% neither supported nor opposed the establishment of a satellite site. The outcome of this initial consultation, and the local authority's response to the objections, were detailed in the report reviewed by Executive Board on 18th September when they approved the recommendation to progress to a Statutory Notice. This report was published and available for call in.

Due to feedback received during the initial consultation, it was agreed further drop-in sessions would be scheduled during the Statutory Notice period, one face-to-face and one online, which is over and above the prescribed requirements of the DfE. On 10th October 2024, Leeds City Council officers delivered 150 leaflets to residents in neighbouring streets of the school to publicise the two additional drop-in sessions held on 22nd and 24th October during the Statutory Notice period.

- b) **Concern: Potential increase in traffic and parking issues**: 2 respondents highlighted the impact extra traffic and parking for 100 new pupils would have specifically on Nesfield Road and Nesfield View. They were concerned the expansion would lead to increase traffic, especially at school pick up and drop off times, and highlighted that parents may park inconsiderately, blocking access for local residents to their streets and homes.

Response:

This concern was raised and responded to in the report to Executive Board on the 18 September 2024

The rebuild scheme would require a planning application and therefore residents, parents, partners and members of the public will be invited to further drop-in sessions as part of the planning consultation which will inform the Planning Application where they can view proposed designs of the new school and talk directly to the project delivery team and Children's council officers. As part of the design and planning process the project team will consider all highways matters to determine the number of parking spaces for staff and visitors required at the school with the aim to reduce any associated on-street parking where possible. Traffic audits will be carried out to assess the existing network to see whether any off-site highways works should be delivered as part of the project. A travel plan will be required as part of the planning submission.

- c) **Concern: Loss of green space:** 1 respondent highlighted the potential loss of green space due to the proposed expansion/rebuild, and the impact this would have locally. They explained that lots of people use the current fields, including children and dog walkers. They also highlighted the elderly who may struggle if they have to walk further to access green space.

This concern was raised and responded to in the report to Executive Board on the 18 September 2024

Response: This is a constrained site. The plans will aim to re-provide the N1 green space once the existing building has been demolished and the full landscaping works have been carried out. If the proposal is approved by Executive Board and moves into detailed design and planning, Leeds City Council will hold drop in sessions for residents to view and comment on the plans. The issue of green space will also be considered during the planning application process and informal pre-application discussions have taken place.

- 23 The Council also held two extra information sessions during the statutory notice period for local residents, that were publicised via a leaflet drop and promotion by local Ward Members. They were held on the 22 October at the school with 11 people attending, including two of the local Ward Members. We also offered an online session on the 24 October which one person booked onto but did not attend. Attendees of the meetings were encouraged to follow the process for the statutory notice period if they wanted to support or object to the proposals.

24 Process for objections

After SOAB was disbanded, it was agreed, as set out in the July 2019 Children and Families Scrutiny Board minutes, that any objections to Statutory Notices would follow the following process:

- The Executive Member for Economy, Culture and Education (now Executive Member for Children and Families) to discuss with the Chair of Scrutiny any objections received to gauge the level of the objections and identify situations that would benefit from greater scrutiny ahead of a final decision.
- Scrutiny Board also expressed a wish to stipulate as part of this option that the full Scrutiny Board be notified of any discussion being held with the Scrutiny Board Chair and that the outcome of that discussion is conveyed to all Board Members to enable a final decision to be taken.
- It was noted that if following those discussions, the Scrutiny Board was convened to consider objections, a recommendation would be made in the final report to Executive Board to exempt the decision from call-in to ensure that a decision was made within 2 months of the end of the Statutory Notice period.

- It was noted that objections relating to planning or highways issues would not normally need additional scrutiny as these would be addressed through the planning process if the proposals were to progress.

25 In line with the process detailed above, the 2 objections received during the Statutory Notice period were referred to the Executive Member for Children and Families for a discussion with the Chair of the Children and Families Scrutiny Board. The Chair's recommendation to the Board was the 2 objections received were planning and highways matters and therefore did not require additional scrutiny as these would be address through the planning process if the proposals were to progress. Following discussion at the Children and Families Scrutiny Board meeting held on 11 November 2024, the Board unanimously agreed with the Chair's Recommendation.

What are the resource implications?

26 Norfolk Property Services (NPS) has been commissioned to explore the potential for re-building the South SILC on its current site and expanding the school by up to a further 100 places. The proposal includes using the existing green space behind the existing school to re-build the SILC so pupils can remain in the current building whilst the rebuild takes place. Due to no other sites being available, this avoids the need for a decant site during the rebuild. The green space would be re-provided as part of the external landscaping works. The former Nesfield site would also be brought within the school's boundary due to the existing site being undersized. The school block built in 2015 would remain and be incorporated into any new design. The high-level budget estimate at feasibility stage is £26m, however this figure will continue to be refined if the proposal is approved, and as the design moves through RIBA (Royal Institute of British Architects) stages 2-4.

27 The use of optimum bias is in line with City Development and the construction industry's approach to cost management at early project stages where risk pricing is not practical due to lack of survey/design information, particularly given ongoing inflationary pressures.

28 After the viability/feasibility stage of the construction project is complete, the scheme would proceed to the detailed design phase where budgets would be aligned to reflect that all parties have agreed the final design and cost estimate. This would take account of site investigations and survey information in accordance with standard project and risk management principles. Once design freeze is reached, the precise funding packages would be detailed in the relevant Design and Cost Reports (DCRs) and the Director of Children and Families, in consultation with the Director of Strategy & Resources and Director of City Development, would be asked to approve final Authority to Spend for the proposed scheme along with any necessary risk fund application, in line with the governance arrangements currently in place.

29 The rebuild scheme would require a planning application and therefore residents, parents, partners and members of the public will be invited to further drop-in sessions as part of the planning submission where they can view proposed designs of the new school and talk directly to the project delivery team and council officers.

30 The rebuild and expansion capital scheme would be funded through a combination of capital grants received from the DfE to address condition needs in schools and for the creation and improvement of high needs learning places. Available S106 developer contributions would also be utilised.

- 31 In respect of the White Rose Park, a 10-year full repairing and insuring lease was completed on the 2 September 2024 between Broomfield South SILC's Governing Body (the Governing Body) and the landlord with the Governing Body taking independent legal advice in this regard.. Should the requirements change following the outcome of the Statutory Notice, the lease includes a tenant-only break at year five and the Governing Body has the option to terminate the lease at this point and vacate the site. A summary of the Heads of Terms for the White Rose Park is included in Appendix 2 (designated as exempt from publication) of this report.
- 32 The school will meet the costs of occupying the site through their school budgets and, as this expenditure constitutes as borrowing under the relevant guidance (new requirement since April 2024), Secretary of State approvals have been given for the Governing Body to enter the lease. A full accessibility audit and Health & Safety Assessment of the space at the White Rose Park have been completed and adaptations required to the building are being completed by the landlord's contractors.

What are the key risks and how are they being managed?

- 33 There is a directorate level risk and legal risk associated with failing to provide sufficient school/learning places in good quality buildings that meet the needs of local communities.
- 34 The Local Authority has created more than 450 specialist learning places across the city since 2020. However, the need for specialist school places continues to grow as a consequence of an unprecedented increase in EHCP assessments. The need for places in specialist schools is forecast to increase beyond the number of places currently available in Leeds. The 5 SILCs across the city are operating at full capacity, with Broomfield being the only one to yet have any expansion due to building condition issues and its restricted site.
- 35 These proposals have been brought forward in time to allow additional specialist places to be delivered from September 2025, with further pre-16 specialist places becoming available at the main Broomfield SILC site by Post 16 provision moving to White Rose Park, and to meet projected timescales for a rebuild and expansion of Broomfield SILC to create additional places from September 2027. A decision not to proceed at this stage may result in fresh consultations on new proposals. Searches conducted by City Development over recent years has concluded there is no other viable land to expand or create additional specialist places in the South of the city. There is, therefore, the risk places would not be delivered in time to address the local need and may result in alternative temporary measures being put in place which would be more costly in the longer term, in respect of out of area placements, transport costs and temporary buildings.
- 36 Should agreement of the proposals in this report not be secured, the Local Authority will continue to maintain the Broomfield South SILC buildings on the main site via the Council's School Planned Maintenance Programme. Should there be any significant condition failure, requiring part or full building/site closure, temporary buildings would need to be sourced to ensure learning continues. Such buildings and land to accommodate temporary buildings can be difficult and timely to source and are not always able to meet the needs of children with SEND or viable within the local area where they are needed.
- 37 Secretary of State approval has been secured for the Governing Body to enter the lease for the White Rose Park. Should changes be required to the lease in the future, it is possible Secretary of State approval may require to be secured again.
- 38 Executive Board, at its meeting of 16 October 2024, approved changes to the Children and Young People's Post-16 Transport Policy, with effect for new applications for transport assistance from September 2025 and onwards. The policy remains unchanged for pre-16 Home to School Travel Assistance. Any Post-16 young people currently receiving transport assistance under the existing

policy will continue on their current transport award unless they have a change in circumstance, such as a change in home address or setting. As with the current policy, when young people move into post-16 education, they are to make a new application for education transport assistance. .

- 39 The new Children and Young People's Post-16 Transport Policy still includes an offer of discretionary assistance for eligible post-16 learners with SEND. Wherever appropriate, an offer of independent travel training will be made to support young people in developing skills to travel independently in preparation for their adulthood. Plans are already in place to work with Broomfield South SILC to support young people through this programme, especially those attending the White Rose Park. Where independent travel training is not appropriate and, where assessment demonstrates this, an award of a personal travel allowance will be given to provide a contribution to travel cost, and the council will continue to consider providing council-organised transport, such as a mini-bus or taxi, on a discretionary basis in exceptional circumstances.

What are the legal implications?

- 40 The proposals in this report form prescribed alterations under the Education and Inspections Act 2006 and are aligned with the statutory process set out in the Department for Education's guidance document, 'Making significant changes (prescribed alterations) to maintained schools' (January 2023).
- 41 It is recommended the decisions in this report be exempt from the call-in process in line with Executive & Decision Making Procedure Rule 8.1.2 where a report is exempt from call-in if the decision maker considers that the decision is urgent (i.e. that any delay would seriously prejudice the Council's or the public's interest). Executive Board is the decision maker for these proposals, and statutory guidance states that a final decision must be made within 2 months of the end of the statutory notice period, therefore by 30 December 2024, or be referred to the Schools Adjudicator.
- 42 Following the decision at Executive Board on 18 September 2024 to proceed with a statutory notice, this was published on 2 October 2024. The representation period ended on 30 October 2024 and the earliest a report could be presented to Executive Board, following clearance, is 11 December 2024. If the decision was 'called-in' and Scrutiny Board subsequently referred the matter back to Executive Board with a recommendation to reconsider its decision, this could not be achieved until after 30 December, which would be outside of the 2-month decision period. The consequence would be that a local decision could no longer be made, and the matter would automatically be referred to the Office of the Schools Adjudicator to decide.
- 43 A delay in a decision past 30 December would result in a significant delay to the proposed build schedule and the additional 100 specialist learning places would not be ready for September 2027. Without establishing the permanent satellite site at White Rose Park from September 2025, additional pre-16 places would not become available at the main site, adding to the pressure for specialist places in the city required for September 2025.
- 44 The information contained within Appendix 2 to this report (Summary of Heads of Terms for White Rose Park Lease) is designated as exempt from publication in accordance with paragraph 10.4(3) of the Access to Information Rules and Schedule 12A(3) of the Local Government Act 1972 on the grounds that it contains information relating to the financial or business affairs of any particular person (including the authority holding that information). The appendix includes commercially sensitive information regarding pricing, rent review clauses and leasing arrangements. Disclosure of this information could seriously harm the council's position when negotiating leases in the

future. Therefore, it is considered that the public interest in maintaining the content of appendix 2 as exempt, outweighs the public interest in disclosing the information.

Options, timescales and measuring success

What other options were considered?

- 45 The need for specialist learning places for children with an EHCP is rising and is expected to continue to rise in the medium to long-term. As part of the ongoing sufficiency review of SEND learning places across the city, a range of options have been implemented to establish resourced and partnership provisions within our mainstream schools and academies. The Local Authority has also expanded the specialist school estate by over 450 places since 2020, however, demand continues to rise. Our SILC estate is now operating at maximum capacity, leaving limited options available to meet this unprecedented demand.
- 46 An SEN Improvement Test has been completed demonstrating how the proposals would improve the range and quality of SEND provision.
- 47 An options appraisal was carried out to explore the availability of land in the South to build a new specialist school. Two sites included in the Site Allocation Plan (SAP), which had land set aside for new 2 Form Entry Primary Schools to support housing developments, were considered and discounted due to not being in the area of need and being too close to the border with Wakefield.
- 48 Other sites suggested by officers in Strategic Asset Management were discounted for being undersized.
- 49 The temporary school the Local Authority delivered in Middleton for Laurence Calvert Academy, due to the DfE experiencing delays in delivering the permanent site, could not be retained for specialist provision due to the temporary planning approval in place and commitment was made to Sport England to reinstate the playing field it was constructed on. As such, the site has now been de-commissioned and reinstated into a playing field.
- 50 Therefore, the only viable option which provides additional places in the area of need is to rebuild and expand the existing Broomfield SILC site using the Nesfield land which offers flexibility, such as for access improvements and landscaping.
- 51 NPS feasibility explored other options on the current site, including not using the former Nesfield land, however, the existing site is too small and would not allow for an increase in places. As there is no possible decant option for the school, the most viable solution is to propose a rebuild of the school next to the current 2015 building, allowing the school to be fully operational during the rebuild.

How will success be measured?

- 52 The proposals are to expand Broomfield South Special Inclusion Learning Centre (SILC) by 100 places, as part of a school rebuild, and the establishment of a permanent satellite site for post-16 provision. If approved, more families would be able to access SILC provision and post 16 satellite places and reduce the number of children being placed in expensive external placements.

What is the timetable and who will be responsible for implementation?

- 53 If the recommendations in this report are agreed by Executive Board, Broomfield South Special Inclusion Learning Centre (SILC) by 100 places, as part of a school rebuild, and the establishment of a permanent satellite site for post-16 provision. The rebuild and expansion would create more

specialist places and open in September 2027. The post 16 satellite site will be classed as a permanent from September 2025.

Appendices

- Appendix 1: Equality, Diversity, Cohesion and Integration (EDCI) screening form.
- Appendix 2: Summary of Heads of Terms for White Rose Park Lease – designated as being exempt from publication under the provisions of Access to Information Procedure Rule 10.4(3).

Background papers

None